

## **Lecture 2 - Sep. 10**

### **Review of OOP**

***Observe-Model-Execute Process***

***Java Data Types***

***NullPointerException***

***Parameters vs. Arguments***

***Scope of Variables***

Lab 0 P1 !

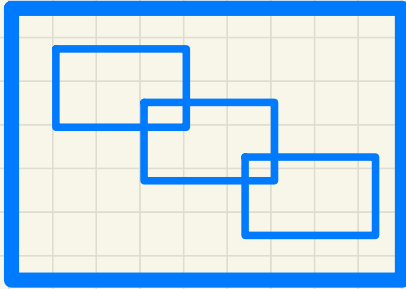
Lab 0 P2 .

reference-typed  
attributes

Lab Wed -  
↳ helper methods -

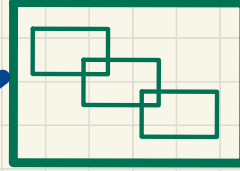
# Separation of Concerns

model



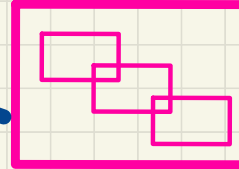
- Classes & Methods
- Methods
  - \* constructors
  - \* accessors: **return** statements
  - \* mutators: **no return** statements
  - \* containing **no** print statements

junit\_tests



- Expected vs. Actual Values
- Methods
  - \* calling methods from model
  - \* assertions
  - \* containing **no** print statements

console\_apps



- main method (entry point of execution)
  - \* reading inputs from keyboard
  - \* calling methods from model
  - \* producing outputs to console (print)
  - \* containing **no** return statements

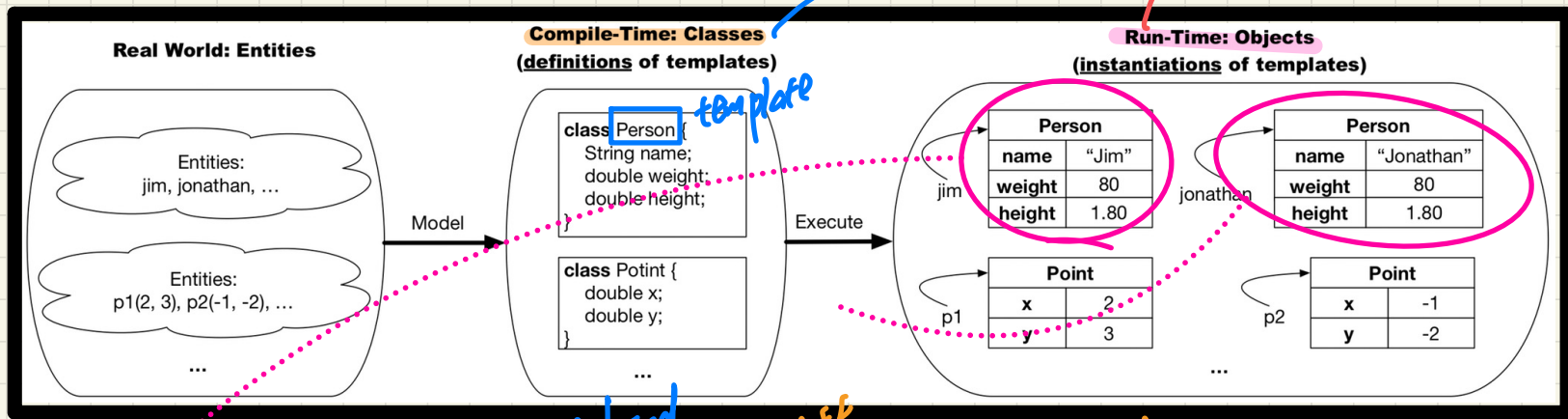
use

use

# Observe-Model-Execute Process

development of code in editor

1. Compiles
2. Executes



template

A different entities of the same kind  
 ↳ common attr.  
 ↳ common behaviour  
 ↳ change weight

Exercise.



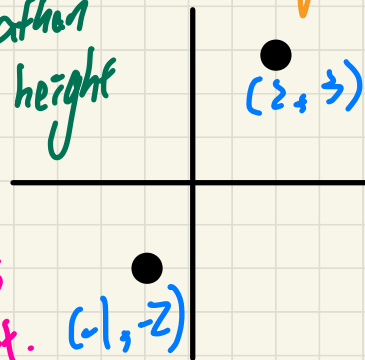
Entities: jim, jonathan  
 Attributes: weight, height

Changes:

Inquiries

Template:

instance-specific values for attr.  
 Person.



Entities:  
 Attributes:  
 Changes:  
 Inquiries:  
 Template:

# Object Oriented Programming (OOP)

- Templates (compile-time Java classes)
  - + attributes (common around instances)
  - + methods
    - \* constructors
    - \* accessors/getters
    - \* mutators/setters

change → rename variables  
- rename methods

## + Eclipse: Refactoring

- Instances/Entities (runtime objects)
  - + instance-specific attribute values
  - + calling constructor to create objects
  - + using the "dot notation", with the right contexts, to:
    - \* get attribute values
    - \* call accessors or mutators

obj.m1()  
obj.m1().m2()....

# Modelling: from Entities to Classes

## Identify Critical Nouns & Verbs

### Example 1

Points on a two-dimensional plane are identified by their signed distances from the X- and Y-axes. A point may move arbitrarily towards any direction on the plane. Given two points, we are often interested in knowing the distance between them.

### Example 2

A person is a being, such as a human, that has certain attributes and behaviour constituting personhood: a person ages and grows on their heights and weights.

# OO Thinking: Templates vs. Instances

(Example)!

| Templates                                                        | Person                                                                                                                                                                                                             |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Common</b><br>Attribute Definitions<br>(Types)                | <u>double</u> weight<br><u>double</u> height                                                                                                                                                                       |
| <b>Common</b><br>Behaviour Definitions<br>( <u>Headers/API</u> ) | <u>double</u> <u>word</u> <u>double</u> <u>double</u><br>getWeight() <u>double</u> <u>double</u> <u>double</u><br>gainWeight( <u>double</u> w) <u>double</u> <u>double</u><br>getBmi() <u>double</u> <u>double</u> |
| <b>Instance-Specific</b><br>Attribute Values                     | obj1: w: 46.3<br>obj2: w: 70.7                                                                                                                                                                                     |
| <b>Instance-Specific</b><br>Behaviour Occurrence                 | drifts<br>conflict<br>obj1.<br>obj2.<br>obj1.gainW(2)<br>obj2.gainW(2)<br>same method<br>with same input<br>invoked                                                                                                |

- In Java, each variable must be

declared with a type.

e.g.

int i;  
Person p;

(declared)

i = 23;  
i = 46;  
i = 36.7; X  
i = p; X

- A type denotes the set of values that is allowed to be stored in that variable.

Person p = q;  
1. Person  
2. subclass of Person

primitive  
type

int

i

at memory  
i can store  
any int. value

46  
~~73~~

i

Person

reference  
type  
(a class  
that's declared).

p

at memory  
i can store  
the ref. / address of  
some Person object p

0x123

0x123

p

|        |   |
|--------|---|
| Person |   |
| w      | . |
| h      | . |

if (obj != null) {

obj.m(...)

guaranteed:  
no NPE.

obj.m(...)

Context object

if C.O. is null

↳ Null Pointer Exception

slides 16 - 47

↳ self study.

# Parameters vs. Arguments

```
class Point {  
    Point(double x, double y) {...} param  
  
    double getDistanceFrom(Point other) {...}  
  
    void move(char direction, double units) {...}  
}
```

## Template Definition

```
class PointTester {  
    static void main(String[] args) {  
        Point p1 = new Point(2.5, -3.6);  
        Point p2 = new Point(-4.8, 5.9);  
        double dist1 = p1.getDistanceFrom(p2);  
        double dist2 = p2.getDistanceFrom(p1);  
        p1.move('R', 7.6);  
    }  
}
```

*arguments*

## Method Usages

# Scope of Variables in a Class

- Class-level variables may be accessed/modified between methods.  
[ Assume for now: non-**static** ]
- Method-level parameters may be accessed within the declared method only.
- Method-level (local) variables may be accessed/modified within the declared method.

```
class MyClass {  
  int i;  
  int j;  
  void m1(int p1) {  
    int m;  
  }  
  void m2(int p2) {  
    int n;  
  }  
}
```

*Handwritten annotations:*

- class-level** (in red) with a red box around `i` and `j`.
- m1** and **p1** are circled in green.
- m** is circled in purple.
- m2** and **p2** are circled in purple.
- n** is circled in purple.
- Below `m1`:  $\bar{c} = 23$  (green),  $m = p1$  (purple),  $m = p2$  (green) with a red X over the second  $m$ .
- Below `m2`:  $\bar{c} = 46$  (green),  $n = \bar{c}$  (purple),  $n = m$  (purple) with a red X over the second  $n$ .